

2011-2012 Massachusetts 21st CCLC Program Activity Schedule

District	Fitchburg	Start Date	9/26/11	End Date	12/21/11
Site/Location:	South Street	# of Sessions	3	Session #	1
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Daily Schedule

*Homework Help	Days offered	M	T	W	TH	F	Time	3:15-4:05	4:10-5:00
		X	X	X	X	X			

Time Frame	Room #/ Meeting Place	Activity/Project Description	Day of the week Activity/project occurs (check all that apply)							SAYO T Academic Outcome(s) (activity supports)	SAYO T Intern. Outcome(s) (activity supports)	SAYO S Outcome(s) (activity supports)
			M	T	W	TH	F	S				
7:45-8:45 am	library	Integrated Learning Zone	x	x	x	x			Reading/Math Problem Solving	Relationships with adults	Engagement in learning	
3:15-4:05 4:10-5:00	Music Room	Keyboard Kids	x						Verbal Communication	Engagement in Learning	Initiative	
3:15-4:10	Gym	Dancing Through the Decades	x						Verbal Communication	Communication Skills	Relationship with Peers	
3:15-4:10	Class-room	Academic Enhancement	x			x			Reading/Math problem Solving	Engagement in Learning	Learning Skills	
4:10-5:00	Gym	Media Mania	x		x				Verbal Communication	Communication Skills	Engagement in Learning	
4:10-5:00	Media Room	Snapshots	x		x				Written Communication	Engagement in Learning	Learning Skills	
3:15-4:05	Art Room	Positively Puppets		x					Written Comm. Verbal Comm.	Behavior in the Classroom	Relationships with Peers	
3:15-4:05	Cafe	Are You up for the Challenge?		x					Reading Math Comm.	Problem Solving Skills	Relationships with Peers	
4:10-5:00	Gym	RadKIDS		x					Verbal Communication	Relationships with Adults	Engagement in learning	
3:15-4:05	Class-room	Writing Workshop		x		x			Writing Communication	Engagement in learning	Learning Skills	

Time Frame	Room #/ Meeting Place	Activity/Project Description	Day of the week Activity/project occurs (check all that apply)						SAYO T Academic Outcome(s) (activity supports)	SAYO T Interm. Outcome(s) (activity supports)	SAYO S Outcome(s) (activity supports)
			M	T	W	TH	F	S			
4:10-5:00	Class-room	Investigation Station	M	T	W	TH	F	S	Science	Engagement in Learning	Initiative
				x		x					
4:10-5:00	Gym	Applause! Applause!	M	T	W	TH	F	S	Writing Communication	Engagement in Learning	Relations w/Peers Relations w/Adults
					x						
3:15-4:05 4:10-5:00	Class-room	School Spirit	M	T	W	TH	F	S	Verbal Communication	Problem Solving Skills	Relations with Peers
					x						
3:15-4:05	library	Information Highway	M	T	W	TH	F	S	Reading Math Communication	Engagement in Learning	Problem Solving Skills
					x						
3:30-5:00	Cafe	Gardening/Cooking	M	T	W	TH	F	S	Science/Math Problem Solving	Engagement in Learning	Relations with Adults
						x					
3:15-4:05 4:10-5:00	Art Room	Multimedia Art	M	T	W	TH	F	S	Writing Comm. Verbal Comm.	Engagement in Learning	Learning Skills
						x					
4:10-5:00	Cafe	Engineers in the Making	M	T	W	TH	F	S	Science	Problem Solving Skills	Relationships w/Peers/Initiative
						x					
3:15-4:05	Class-room	Reading Intervention (UW)	M	T	W	TH	F	S	Reading	Engagement in Learning	Learning Skills
			x		x						
3:15-4:05	Class-room	Math Intervention	M	T	W	TH	F	S	Math Communication	Engagement in Learning	Problem Solving Skills
				x		x					
5:00-5:15	cafe	Transition for Dismissal	M	T	W	TH	F	S			
			x	x	x	x					